



## Year 6

### Class Teacher

#### Job Description

##### Purpose of the job

To be an outstanding teacher, able to provide high quality teaching and learning, to enable young children to make good progress. Assisting all pupils to develop emotional security, self-belief and mature social skills as well as ensuring all children develop a love of learning and an excitement about coming to school each day.

##### Reporting to

Headteacher

##### Main responsibilities

Teaching and Learning

- To create a positive, caring, supportive, purposeful, innovative and stimulating environment which is conducive to children's learning.
- To plan and teach lessons that are good or better, ensuring breadth and balance in all subjects.
- Use teaching methods which capture pupils' interest and maintain their engagement.
- Provide opportunities to develop pupils' wider understanding by relating their learning to 'real-life' through first hand learning experiences.
- Plan and implement a personalised curriculum to meet the needs of all pupils in the class and develop personal and social aspects of learning.
- To encourage pupils' motivation and enthusiasm, securing positive attitudes to learning and high standards of behaviour.
- Develop effective ways of overcoming barriers to learning and sustain effective teaching through the use of Assessment for Learning.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To identify clear teaching objectives, learning outcomes and success criteria with appropriate challenge and high expectations.

- To work with support staff and other teachers in the classroom to maximise learning opportunities.

#### Monitoring, assessment, recording, reporting and accountability

- To monitor, evaluate and review pupils' progress, achievement and attainment and ensure appropriate action plans are in place where issues are identified.
- To set clear targets for pupils' learning that builds on prior attainment.
- To be responsible for the progress of all pupils within the class, including vulnerable groups (SEND, pupil premium, EAL).
- To maintain a regular system of assessing, recording, tracking and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To promote and facilitate parental involvement in teaching and learning through a shared home/school approach.
- To liaise with colleagues across The Trust and other professionals as required.

#### CPD

- To develop and improve subject knowledge and pedagogy.
- To support the Headteacher in promoting the ethos of the school.
- To participate in staff meetings.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- Contribute to and implement all school policies.
- Participate in and support the Performance Management Policy.
- Identify own professional development needs and ensure that these needs are addressed through appropriate training.

#### Wider Role

- Support curriculum leaders in the development and implementation of curricular and cross-curricular initiative through a number of methods including, running clubs or enrichment sessions.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the School's Health and Safety policy and any school-specific procedures / rules that apply to this role.
- To undertake such duties as may be reasonably required by The Executive Principal or Headteacher.

### **Safeguarding responsibilities**

- Promote and safeguard the welfare of all children and young people within the Trust.
- Uphold public trust and maintain high standards of ethics and behaviour, within and outside school by:
  - treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to the school environment;
  - promoting and safeguarding students' wellbeing;
  - showing tolerance of and respect for the rights of others and promoting a culture of inclusion.

### **General responsibilities**

- Have a proper and professional regard for the ethos, policies and practice of the Academy and Trust.
- Have an understanding of, and always act within, the relevant professional standards and statutory frameworks. This includes those relating to Health & Safety, security, confidentiality and data protection.

*Please note that this is illustrative of the general nature and level of responsibility of the role and not a comprehensive list of all tasks. The postholder may undertake other duties appropriate to the role. This job description may be subject to amendment at any time after consultation with the postholder.*

## Person Specification

Qualifications and Experience	Essential	Desirable
Qualified Teacher Status	✓	
Experience of teaching in Upper KS2	✓	
Experience of leading a subject area		✓
Experience of teaching Read, Write Inc Phonics and Talk for Writing, Talk for Reading		✓

Professional Knowledge & Understanding	Essential	Desirable
Knowledge of the National Curriculum and how to plan learning which guarantees curiosity and a love of learning	✓	
Experience of raising pupil progress	✓	
Secure knowledge of assessment strategies and procedures	✓	
Experience of working with pupils with SEN	✓	
Ability to enrich learning through first hand experiential learning	✓	
Able to demonstrate effective practice and approaches to teaching and learning	✓	
Evidence of using research-based tools guided by The Walkthrus Toolkit		✓
Experience of working with technology to enhance teaching		✓

Personal Qualities and Skills	Essential	Desirable
Ability to prepare and plan effectively	✓	
Is well organised and has high expectations	✓	
Is reflective, flexible, co operative and reliable	✓	

Is committed to continuing professional development	✓	
Has a team player approach	✓	

**Last review date:** March 2024